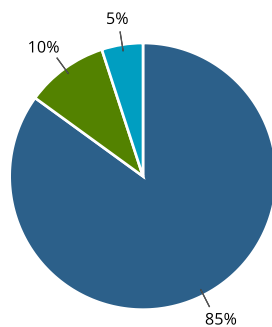


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$26,273,960

- Local Formula Funds (85%)
\$22,332,866
- State Leadership (10%)
\$2,627,396
- State Administration (5%)
\$1,313,698

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$26,273,960	
State Administration	\$1,313,698	5% of Total Grant Award
State Leadership	\$2,627,396	10% of Total Grant Award
Individuals in State Institutions	\$262,740	1% of Total Grant Award
Correctional Institutions	\$131,370	
Juvenile Justice Facilities	\$131,370	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$78,300	
Special Populations Recruitment	\$2,627	
Local Formula Distribution	\$22,332,866	85% of Total Grant Award
Reserve	\$0	0% of Local Formula Distribution
Allocation to Eligible Recipients	\$22,332,866	100% of Local Formula Distribution
Secondary Recipients	\$16,302,992	73% of Allocation to Eligible Recipients
Postsecondary Recipients	\$6,029,874	27% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Missouri's Perkins V State Plan \(PDF\)](#)
- [Download Missouri's Full Perkins V State Plan \(PDF\)](#)
- [Download Missouri's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

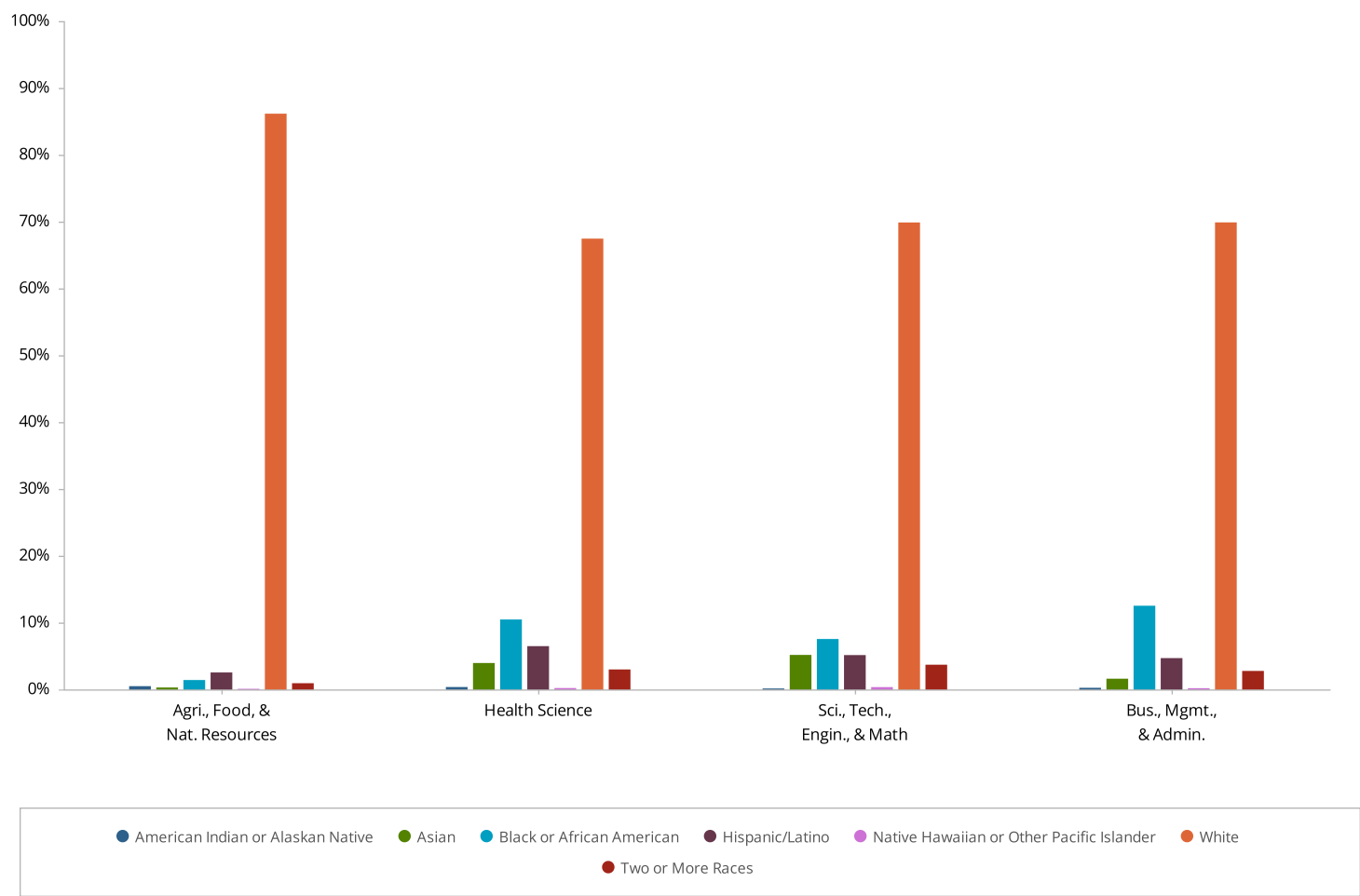
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 41,778 secondary and 29,832 postsecondary career and technical education (CTE) concentrators in Missouri.

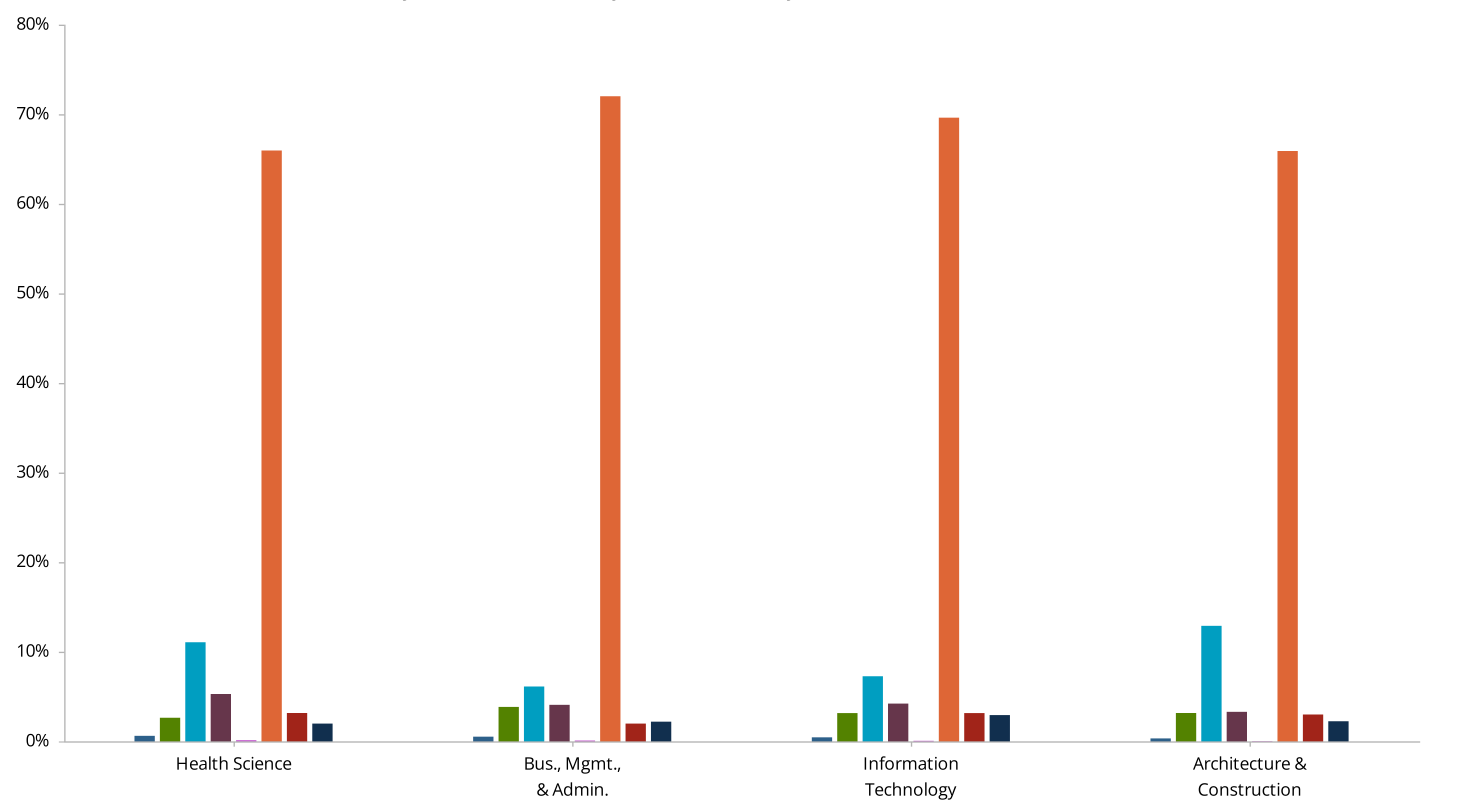
The top four career clusters among secondary CTE concentrators were Agriculture, Food & Natural Resources (17.5 percent), Health Science (14.8 percent), Science, Technology, Engineering & Math (9.5 percent), and Business Management & Administration (8.3 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (32.5 percent), Business Management & Administration (14.7 percent), Information Technology (9.5 percent), and Architecture & Construction (9.4 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

Source
U.S. Department of Education, National Perkins Reporting System, 2021

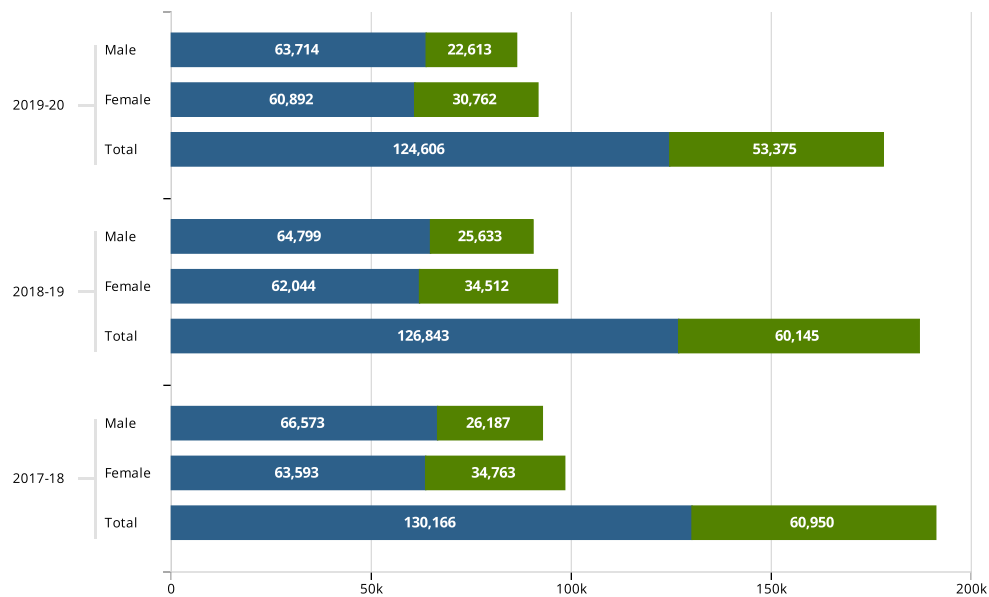
Notes:
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 177,981 participants in career and technical education (CTE) in Missouri. Of the students reporting as male or female, 51.1 percent of secondary CTE participants were male, and 48.9 percent were female. At the postsecondary level, 42.4 percent of CTE participants were male and 57.6 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

Source
U.S. Department of Education, National Perkins Reporting System, 2021

Notes:
The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Missouri are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	91%	91%	91%	91.5%	92%
2S1: Academic Proficiency in Reading Language Arts	12%	12%	12%	15%	25%

2S2: Academic Proficiency in Mathematics	9%	9%	9%	11.5%	21%
2S3: Academic Proficiency in Science	7%	7%	7%	7.5%	10%
3S1: Post-Program Placement	70%	70%	70%	72.5%	75%
4S1: Non-traditional Program Concentration	7%	7%	7%	7.5%	8%
5S1: Program Quality – Attained Recognized Postsecondary Credential	2%	2%	2%	2.5%	5%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	50%	50%	50%	55%	65%
2P1: Earned Recognized Postsecondary Credential	15%	15%	15%	17.5%	25%
3P1: Non-Traditional Program Concentration	5%	5%	5%	10%	15%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

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[View CTE contacts for all states](#)